

# School Board Annual General Meeting (Generalforsamling)

16th Marts 2022

**Attendance:** 40 parents were present representing 73% of families at the school

## Agenda:

1. General news
2. School-home cooperation
3. Parent council/forældreråd, Contact parents/kontaktforældre
4. Feedback: survey results, questions and comments from parents
5. The work of the school board
6. Nominations for the school board
7. Parent meet and greet

End 19:00

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## 1. General News

Exams: 9<sup>th</sup> grade exam proposal currently with the Ministry of Education (UVM/STUK)

Library: 400 new English books + 400 new Danish. SFO grant for more books. Furniture for Library space installed March/April.

Danish: extra efforts towards Danish language. Afterschool classes, language buddies, extra personal on Thursdays, Timetable changes next school year.

Attendance and absence: See policy on Aula. Apply for extraordinary leave for two or more days planned leave. Currently average 88% student attendance = an average of 15 days missed per child. Staff attendance rate is 98%, best in school and day care sector. [Check your child attendance here.](#)

Next year: two new teachers. 82+ students for August. Approaching 100 students = political decision on whether the school grows or not. Possible options split campus, new building, stay where and not expand. We don't know yet.

**Question:** Will we throw pupils from group 2 out? No, students are not asked to leave.

Will the school continue to be located in Maribo? Yes, many families have now moved to Maribo.

Class A	0 and 1st grade
Class B	2nd and 3rd grade
Class C	4th and 5th grade
Class D	6th and 7th grade
Class E	8th and 9th grade

## 2. School-home co-operation

Gaps in learning: we are trying close the gaps from previous years/schools, Our context - combined classes, covid, bilingual

We need your support and help the students both with language support and homework.

AULA: primary communication platform, you can always write messages to teachers, we are checking AULA several times during the day.

Meebook: homework and week plans. Launch 1<sup>st</sup> April, there is a link in AULA to Meebook. There will be shown a weekly plan, you can ask/talk/follow up with your child about school- and homework.

We tell all new families that it is important for pupils and parents to make an extra effort with their language skills.

Make an extra effort to speak Danish/English at home or the on holidays, TV series, read, talk about words and what they mean. Bring books, audiobooks etc. on holiday.

### Parent comments:

When will homework be published? You can see set homework on the due date.

How late can teachers put homework on the meebook for the next day?

We are looking forward to Meebook because teenagers don't tell them anything school or homework.

It could be nice with a better dialog from teachers about homework: Meebook is the answer

## 3. Parent council/forældreråd, Contact parents/kontaktforældre

Camilla:

Ideal if 2 or more from the class formed a group. See handout.

Class Moneybox (Klassekasse) fund raising for class, voluntary to contribute, Box ID (Mobile Pay). There is a fee on 15,- per 1000,- = extra fun for the classes.

Parent questions: Which classes should it follow? – should it be for each grade and not the Class? Skolebord/shop where pupils can sell buns etc.

#### **4. Feedback: survey results, questions and comments from parents**

Pre-meeting survey: for feedback comments, see Appendix A at the end of this document. Comments form meeting discussion below. The school will look at all feedback and make improvements where possible. Some new initiatives already on the way such as Meebook. For week plans and homework.

Main themes out of the survey:

Positive- The quality of education (skills, style of teaching, approach), The teachers (helpful, caring, communication), The environment (atmosphere at the school, global setting, international), Small school and small classes.

Areas for improvement: SFO (waiting time, distance, no outside play), The playground (not suitable for younger children), Communication (homework and weekplans, reporting, meet the teachers), Other (school trips, more Danish)

SFO/Playground Discussion:

"my child is not happy with the playground, there is only asphalt and garbage containers, it is made for older children. There is nowhere for the younger children to play. I don't think the school is suitable for an SFO. Blæsenborg is much better."

"SFO is a good place to learn Danish."

"Trine can use the walking to talk about things on the road"

"based on that things can be made on a table and quiet play. When they get to the windmill they can choose many between several places. Children are very lonely and want to go outside. Activities at Blæsenborg start at 1.30pm and then our children are already behind and are therefore not immediately included in the games."

"The children get to the back of the queue and find it difficult to get to know other children, they are very isolated."

Should we have our own SFO?:

"We have chosen the school because they have a wind castle school. Our school is not good / surroundings? Blæsenborg SFO is good "

"Can we have some kind of transport and you apply for foundation for transport."

"Can we use flexbus?"

"Trine can walk with the kids twice, we do not see the problem!"

Safe environment:

"motor scooter drive too fast = We've got bumps in the road but they ride on the path."

Communication:

"too little communication with teachers. We have only met the teachers once. Can we have a newsletter from the teachers? We want to hear about the positive things and not just the negative things!"

School trip:

"We have not heard anything about the trip to the Netherlands, price, etc."

Other:

"My daughter loves the school, but I can't tell anything because I don't know anyone."

"Can we establish **stricter rules**, children stand in a row, gift amounts for birthdays, we find the school very colorful. "

"We prefer a 'danish school rather than stricter rulers."

"Culture school, if we're no different, then we could just become normal community schools."

"Inclusion – how can we be better to include pupils who have it difficult?"

## **5. The work of the school board**

School Board: We have had 5 meetings, training meeting in August

Values: community, resilience, curiosity = guidelines

We have been looking at other schools

Read the website = much information.

- 5 elected parents + substitutes
- 2 elected staff
- 2 students
- Dom as a secretary

Next step for the board: next board will be for two years, starting from 1/8.

Staff will come later, and pupils are only for one year

Peaceful election or Electronic voting?

Can they nominate write a bit about themselves?

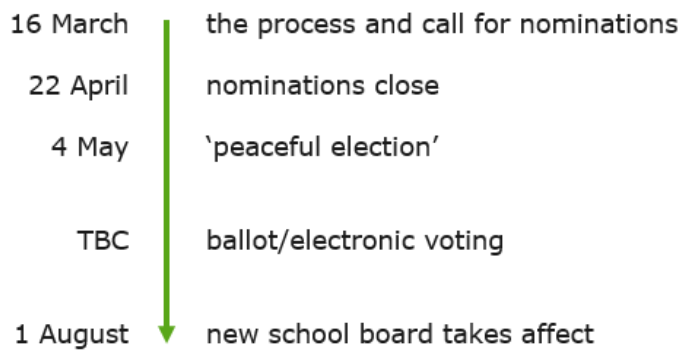
Advisory Board: An advisory board will need to be established. They are external advisors to assist the school board. It meets 3 times a year + once a year with the school board, invitations sent out in the spring, can you recommend any companies?

## **6. Nominations for the school board**

Current board is a one-year interim board.

New board sits for two years.

Nominations from the current and any newly interested parents is open.



## **7. Parent meet and greet**

Parents went to classrooms to:

- Meet new families and share information
- Class parent council/contact parent names
- Any topics that need discussing

## Appendix A

The survey gathered 27 responses out of a possible 75. Parents were asked to give two positive comments and one wish for improvement.

### A STAR: Positive comments

My child has has the opportunity to speak a lot of English.

Students enjoy playway and hands-on-learning method. Students really loves in attending events and enjoys all the activities conducted in the school.

New friends from across the Globe

It's a nice family relationship and it's nice that the classes are so small

Our child is very happy to go to school at Lolland international school. She has made a lot of new friends and her english has improved a lot!

We are experiencing teachers that are very skilled and dedicated.

Very engaged teachers

Problems between the kids are well taken care of

XXXXX er tilfreds med en mindre klasse end en med 30 elever i, som hun kommer fra

My daughter likes the school very much.

He actually really likes the school, unfortunately circumstances have been that he have been stressed throughout most of the year...

Interactive lessons

International exposure

XXXXX nyder virkelig bygge- og designklassen.

barnet har interesse for manuelt arbejde.

XXXXX købte værktøj til huset og laver håndværk derhjemme.

The head Teacher and staff is awesome 🤩

Both XXXXXXX's teachers are open, friendly and easy to communicate with - essential and vital for the home/school cooperation

Children are very happy to be in the school and look forward to going to school everyday. Teachers are communicating very well to inform parents what they have been doing in the past week and what is coming next.

Very sweet personel.

😊 Good experience from children.

Teacher and staff is low key available. You can always reach out to them. That feels good!

All the teachers are very nice and the grounds are very nice and everyone in the school are nice and welcoming.

We find it great that it is a small school with classes of a decent size, where the students can grow and develop in a safe and caring environment.

Furthermore it is great to see the interaction between the students no matter of age.

And we like that it is easy to get in contact with both teachers and administration.

God seriøs undervisning hvor der også er plads til sjov

XXXXXXXXX har lyst til at gå i skole

This school makes my daughter feel welcome

Alle snakker sammen i klassen, der er ikke nogen der bliver holdt udenfor eller står alene

International meetings

### A STAR 2: second positive comment

The subject Global perspective brings a joy and interest to my child, being her favorite subject.

Students enjoy positive environment and extra curricular activities.

Teaching in both English and Danish

No homework for the kids and small learning groups in class

The small environment/community of kids seems to be good for our child. Also the 'smaller' group of parents makes it easy to connect and get to know lots of families.

We love the small number of children in each class

The teachers take their time to get to know the children

XXXXXX synes det dejligt at være i en ny skole, hvor alting er nyt

There is a very good communication with the secretary.

He really likes the different classes

Nice learning environment

Interactivity

XXXXX kan lide svømmeundervisning, han kan godt lide, at han lærer nye svømmeteknikker.

Nice music room

Small classes is vital for multicultural studio environment - please make sure this continues

Good communication with the school about important things happening, parents meet, school board communications, etc.

There is a nice atmosphere at the school

The attention for all the festivals and traditions, from Denmark and abroad.

see above

Når hele skolen laver noget sammen som at gå ture og se ting. Og når en lærer vælger at gå en tur med den enkelte klasse.

Det ser ud til at der lyttes til børnenes behov

Teachers are concerned for the students comfort and well being

Lærerne er søde og godt til at undervise

Classes small

### A WISH: Comment for areas of improvement

I really, REALLY wish class C would have active science teaching, instead of notes from the board, and I wish to see a teaching plan for the subject that I can understand and relate to.

Information to the parents about the Topic discussed on each subject and Assignments will be of great help.

A proper sized football pitch with real grass

The SFO Situation

It would be nice if the teachers could write homework at AULA. It is difficult to me as a parent to catch up on it.

My child really, really, wishes for a better 'play environment'. I cannot emphasise this enough. There is no play ground! And hardly any other places to play. The younger kids need this.

And as you have them waiting at the School for 45 min. 3 days a week, they again have to wait to go to SFO - the only place where they can really play.

- To have a proper playground for the young kids
- To have class A leave for SFO as soon as their school day finishes

Better feedback on what is happening at school. Fx we didn't know the ensemble was coming

XXXXXX ville elske at kunne skifte tysk og med f. Eks. Spansk 🇩🇪😊

I would like more meeting with parents and teachers to get to know them and to know what is going on.

I would like there to be more individual teaching,

School trips

School trips around country. Offer a possibility to learn more about Denmark

XXXXX siger, at han er træt af sandwich og kold mad.

det ville være rart, hvis skolen havde et cafeteria med varme måltider.

Så børnene kan købe varm mad og te.

More outdoor play facilities

SPROGSKOLEN NEEDS TO HAVE DANISH CLASSES STARTING GRADE 0

I wish there was more effective and especially efficient way of providing suggestions from the parents to the school or school board and then also get a status update on the actions being done or if they are already implemented.

We always hear, "Yes, its a very good suggestion, we should have it in place, we must do it.", and that's it. If it was really such a good suggestion, then there must be done something to implement it. So there should be a platform where we can gather all suggestions/feedback and convert it into actions and tracker system.

Please will you increase your focus on the childrens playground. There are no real play areas. We understood, when enrolling, that there would be a playground. Now they primarily play on asphalt and a few green patches along the fences.

Some kind of homework, or weekly test, how much they had learned, like the private schools do in other countries?

More information about the performance of our children. We don't know where they stand in there learning process, only in there languages and behavior.

Could we have a mat under the monkey bars...it hurts to fall.

Our wish would be that the SFO was connected to the school. Actually Blæsenborg is the best SFO we have experienced, but it is the distance between school and SFO we find awkward.

Mere dansktalende i de fag hvor vi skal have dansk.

Børn kan evaluere den måde, som undervisning foregår. Om læren kan fange deres interesse og om de får noget ud af det

Better playground outside and more outdoor activities

Når ens barn er syg eller bare generelt, har man som forælder ingen indsigt i sit barns lektier. Dette er for grade D. Selvom børnene er store, så kan det være svært at få talt om fx lektier. Lærere bør derfor skrive undervisning eller lektier ind i Aula. Børnene får også mundtlige lektier for, og de er teenagere, så det siger sig selv, at de glemmer afleveringsdatoer m.m. fordi det ikke står på skrift nogle steder

Tysk undervisningen fungerer ikke, det virker ikke til at underviser kan overskue flersproget elever.

Der burde være mulighed for at vælge fransk eller spansk.



